



Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April	<p>Unit -1</p> <p>Manu and His Family (Story)</p> <p>All of Me (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>introduce themselves.</p> <p>read aloud and recite poem with proper stress, pause, tone, and intonation.</p> <p>underline nouns in the text.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Appreciation of poetry</p> <p>Practicing a dialogue</p>	<p>Dictation words</p> <p>Naming words</p> <p>Family words</p> <p>Words related to body</p>	<p>Completing a card about yourself (Integration with EVS)</p>	<p>Nouns</p> <p>Singular</p> <p>Plural</p> <p>Nouns</p>	<p>Golden words (Integration with Value Education)</p> <p>Speaking activity:</p> <ul style="list-style-type: none"> ● Myself ● A few lines about myself and about my favourite member of the family.
April /May	<p>Unit-2</p> <p>Friends in the Park (Story)</p> <p>At School (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally her or his opinion and ask questions about the characters and main idea of the text.</p> <p>recite poem individually with correct pronunciation and intonation.</p> <p>use nouns and pronouns appropriately.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Practicing a conversation</p> <p>Appreciation of poetry</p>	<p>Dictation words</p> <p>Things in a park</p> <p>Shapes</p> <p>Words related to classroom</p>	<p>Filling details in a card about a friend</p>	<p>Common and Proper Nouns</p> <p>Pronouns</p> <p>Sentences</p>	<p>Thank you card for a friend (Gratitude) (Integration with Art and value education)</p> <p>Speaking activity: My best friend.</p>

<p>June</p>	<p>Unit 3</p> <p>At the Zoo (Story)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally his/her opinion and ask questions about the characters, storyline etc.</p> <p>use verbs and punctuation marks appropriately.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Speaking about a picture using hints</p>	<p>Dictation words</p> <p>Action words</p> <p>Animals and their babies</p> <p>Male and female names of animals</p>	<p>My favourite animal</p> <p>Rewriting sentences using capital letters and full stop.</p>	<p>Verbs</p> <p>Gender</p> <p>Punctuation (Capital Letters and Full Stop)</p>	<p>Children can speak about different kinds of animals and differentiate between domestic animals, wild animals and reptiles.</p> <p>(Integration with EVS)</p>
<p>July</p>	<p>Unit 4</p> <p>My Red Bicycle (Story)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally his/her opinion and ask questions about the characters, storyline etc.</p> <p>use adverbs appropriately.</p>	<p>Reference to context</p> <p>Listening for specific and general information</p> <p>Speaking about things you like or don't like</p>	<p>Dictation words</p> <p>Enlisting Words related to transport</p> <p>Colors of the things around us</p>	<p>Completing a paragraph (land transport) with the help of given clues.</p> <p>Children can speak a few lines about the picture (land transport).</p> <p>Children can enlist a number of vehicles related to land transport.</p>	<p>Adverbs</p>	<p>Transport Riddles</p> <p>(Integration with EVS)</p> <p>Quiz about means of transport (Types of transport)</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance ● Periodic Test 							



Final Term Curriculum
Subject – English
Class – I
Session 2024-25

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August	Unit 5 Hide and Sleep (Story)	Students will be able to: read, comprehend and interpret the text. identify prepositions (in, on, under) and use them correctly.	Reference to context Listening for specific and general information Asking and responding to common questions	Dictation words Words related to occupation	Completing a picture story	Prepositions	Children can play hide and seek in the school playground. (Integration with physical education) Role Play of the same chapter's characters (Integration with EVS and Art)
September	Unit 6 The Magic Tree (Story) A Child's Song (Poem)	Students will be able to: comprehend the text and follow a sequence of ideas and events. recite poem individually with correct pronunciation and intonation. use adjectives correctly. describe an object by using adjectives.	Reference to context Listening for specific and general information Appreciation of poetry Using polite words in a dialogue	Dictation words Describing words Words that go together Things we use	Describing an object	Adjectives	Show and Tell (Integration with Art) Children will recite the poem and will draw a few pictures related to which the child is thankful for. e.g. Sun, Moon, all natural things in the environment. (Integration with EVS and Art)

<p>October</p>	<p>Unit 7 The Red Raincoat (Story)</p>	<p>Students will be able to: read, comprehend and interpret the text. use articles appropriately. describe a picture using adjectives and articles.</p>	<p>Reference to context Listening for specific and general information Asking and answering questions about the weather</p>	<p>Dictation words Words related to weather</p>	<p>Picture description</p>	<p>Articles</p>	<p>Speaking activity: Monsoon season and things used in this season. Children can draw or tell about the things related to different seasons. (Integration with art and EVS) Group activity: Seasons walk (Segregation of different things related to the seasons)</p>
<p>November / December</p>	<p>Unit-8 King Lion and Rabbit (Story) My Big Fat Cat (Poem)</p>	<p>Students will be able to: read, comprehend and interpret the text. recite poem individually with correct pronunciation and intonation.</p>	<p>Reference to context Listening for specific and general information Story telling Appreciation of poetry Expressing regret</p>	<p>Dictation words Opposites Familiar places</p>	<p>Picture sequencing</p>	<p>Conjunctions</p>	<p>Telling a story by using finger puppets (Fable) Speaking activity: Good and wrong eating habits.</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance ● Periodic Test/ class tests 							